

Crafton Hills College - Outcomes Assessment Report

Course: SOC150 -- Gerontology

Term: 2010 Spring

1. Learning Outcomes Statement

1. Demonstrate the ability to record the life history of an elderly person.
2. Discuss the contemporary issues faced by the elderly in American society.
3. Explain the benefits of having studied Aging and the elderly.

2. Means of Assessment (Measurement Method)

For SLO #1, Students conducted an interview with an elderly person.

For SLO #2, Students wrote an essay reflecting on a current event article.

For SLO #3, Students delivered a class presentation that reported on their 10 hours of Service Learning.

3. Criteria for Success (Benchmark)

Rubric: Soc 150 Life History of the Elderly

Description: This course is cross-listed with PSYCH 150, and shares the same assessments.

Owner: Course Level - Sociology

Rubric Levels

0. Recorded one or none of the expected elements of a life history.
1. Recorded 2-3 of the expected elements of a life history.
2. Recorded 4 of the expected elements of a life history.
3. Recorded all five of the expected elements of a life history.

Rubric: Soc 150 Contemporary Issues of the Elderly

Description: This course is cross-listed with PSYCH 150, and shares the same assessments.

Owner: Course Level - Sociology

Rubric Levels

- 0. Gave no examples of a contemporary issue faced by the Elderly.
- 1. Gave 1 example of a contemporary issue faced by the Elderly.
- 2. Gave 2 examples of a contemporary issue faced by the Elderly.
- 3. Gave 3 examples of a contemporary issue faced by the Elderly.

Rubric: Soc 150 Benefits of studying Aging and the elderly

Description: This course is cross-listed with PSYCH 150, and shares the same assessments.

Owner: Course Level - Sociology

Rubric Levels

- 0. Could not explain any benefits of having studied aging and the elderly.
- 1. Explained one benefit of having studied aging and the elderly.
- 2. Explained two benefits of having studied aging and the elderly.
- 3. Explained three benefits of having studied aging and the elderly.

4. Summary of Evidence

SOC150 Gerontology Spring 2010 Sec 01 (Actuals)		Show Percentages Display as PDF					Assessment Results By Level	
Assessment: Life History of an Elderly person		NS	0	1	2	3	Total	
Degree Program: Sociology - Assessed Effort Demonstrate the ability to record the life history of an elderly person.		4	9	3	2	19	33	
Assessment: Contemporary issues facing the Elderly in American Society		NS	0	1	2	3	Total	
Degree Program: Sociology - Assessed Effort Discuss the contemporary issues faced by the elderly in American society.		5	10	0	3	19	32	
Assessment: Benefits of studying Aging and the Elderly		NS	0	1	2	3	Total	
Degree Program: Sociology - Assessed Effort Explain the benefits of having studied Aging and the elderly.		5	5	4	14	9	32	

1. Over half of the class completed the Interview and paper sufficiently. The 9 students that were rated "no evidence" didn't do the project.
2. The same result for SLO #2 -- the 10 students didn't turn in a paper.
3. Overall, students were rated lower because they had difficulty expressing a sense of sympathy or empathy with aging and their issues. Perhaps the young age of students is a key factor.

5. Use of Results (Implications for Program Improvement & Planning)

1. Provide more in-class examples of oral histories and what can be learned from doing them.
2. Do more in-class projects in order to provide more direct guidance for students, so that they "get it".
3. Incorporate more technology in class to better present the issues that affect the elderly, so that students have a better understanding.